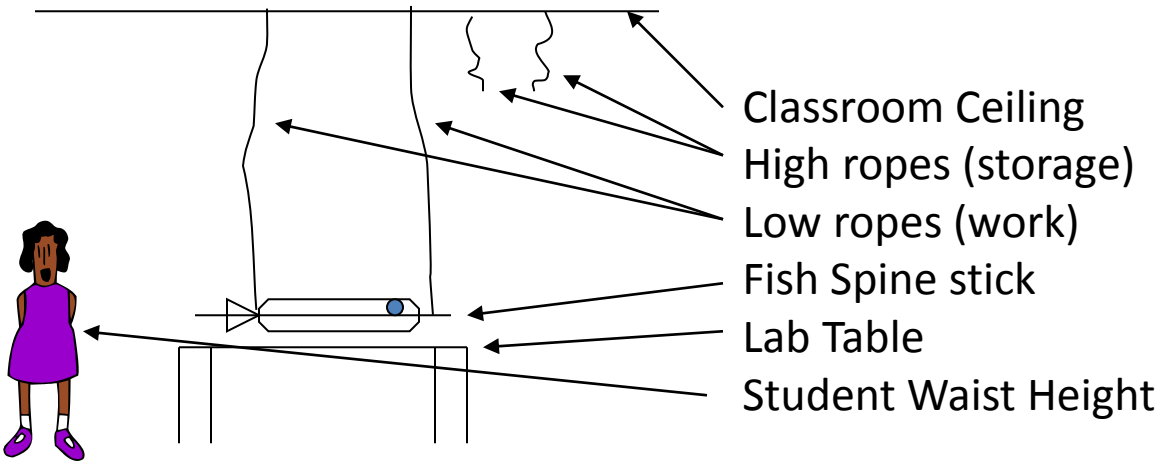
Classroom Infrastructure

It is important, for this project, that the projects be stored in a way that is (1) safe for the projects and (2) accessible so that students can access and put away the projects each school day.

I would suggest the setup I used: hanging the projects from the ceiling in a system where there are two sets of ropes: high ropes and low ropes. Students can stand up on tables or chairs to tie their projects to the high ropes, where they are stored overnight. Two high ropes should be used for each project: one for the front of the fish and one for the back.

During class, the low ropes hang low, tied to the ceiling and reaching just above waist level. Each project hangs from two low ropes while the students work on it. Hanging the project from
ropes helps protect the tissue, yarn, thread and sensitive material from tearing. Two low ropes should be used for each project: one for the front of the fish and one for the back.

The students should use shoelace knots to tie the projects. They are easily tied and untied. Have scissors and plenty of rope and on hand in case students tie knots they cannot get out. The fixtures attaching the rope to the ceiling should be sturdy, of a "semi-permanent" nature. The best kind of rope to use is oiled twine, available at hardware stores. It lasts for many months, and can be handled many hundreds of times.



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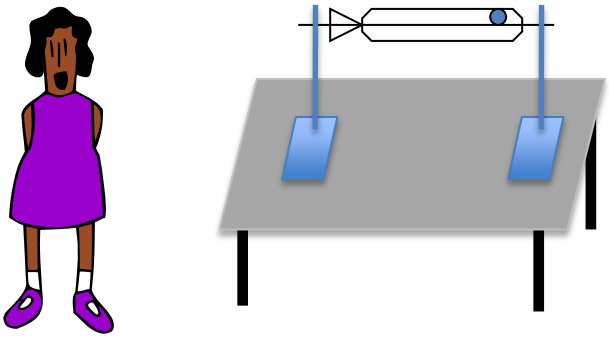
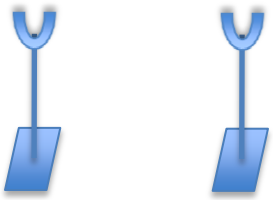
Another method that may work well is putting the two ends of the fish model on top of beaker stands.



This type of stand would also work quite well.



Also remember there will have to be a place to store the fish. Just as when the students are working during class, when the fish are stored, the two ends of the sticks will need to somehow be supported to store the fish without damaging the soft material the fish project is made of.